

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



**SAULT  
COLLEGE**

**COURSE OUTLINE**

**COURSE TITLE:** WELDING

**CODE NO. :** WLD121 **SEMESTER:**

**PROGRAM:** Mechanical Techniques Program

**AUTHOR:** STEVE WITTY

**DATE:** JAN 2010 **PREVIOUS OUTLINE DATED:** JAN 2009

**APPROVED:**

*“Corey Meunier”*

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CHAIR

\_\_\_\_\_  
DATE

**TOTAL CREDITS:** 2

**PREREQUISITE(S):** N/A

**HOURS/WEEK:** 2

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**I. COURSE DESCRIPTION:**

A trades curriculum that has been designed to provide students with a combination of theoretical knowledge and hands on skill in relation to the safe use and operation of both OFG / SMA welding, cutting and heating equipment.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

**1. *Personal Protective Equipment for Oxy-Fuel Gas Welding Cutting and Heating Operations***

Potential Elements of the Performance:

- identify proper eye, hand and face protection
- identify proper footwear and clothing
- identify and select filter lenses
- describe the effects of exposure to infra red radiation
- locate and identify shop ventilation controls
- locate and identify emergency exits
- locate and identify manifold shut-off valves for the shop gas system
- understand emergency shop evacuation procedures

**2. *Construction of Oxygen Acetylene and other Fuel Gas Cylinders***

Potential Elements of the Performance:

- describe the physical construction of both acetylene and oxygen cylinders
- locate and identify the built-in safety devices for both acetylene and oxygen cylinders
- identify both acetylene and oxygen cylinders, hoses, regulators and fittings
- identify basic physical properties and dangers associated with the use of acetylene gas
- identify basic physical properties and dangers associated with the use of oxygen gas
- describe proper procedures for cylinder handling
- pressurize and purge regulators, hoses, torch body and tips
- explain the dangers associated to the hazards of backfire and flashback
- explain the correct safe response to backfire and flashback
- perform specified procedures for flame ignition and adjustment

**3. *Observe Demonstrations of the Braze Welding and Fusion Welding Processes c/w their Required Equipment***

Potential Elements of the Performance:

- observe and identify fusion welding and braze welding equipment to include:
  - gas supply (cylinders vs manifold lines)
  - regulators
  - hoses
  - torch handles
  - welding tips
  - filler metals
  - face and eye protection
- observe procedures for setting up, pressurizing, purging and shutting down oxyacetylene welding equipment
- describe potential fire, fume and explosion hazards associated with the welding, flame cutting and heating of metals
- observe and identify common welding techniques to include:
  - base metal cleaning and preheating
  - fusion welding of a mild steel bead and joint
  - destructive testing of same
  - braze welding of a mild steel bead and joint
  - destructive testing of same
- complete a 'Demonstration Report Form' on the above course material

#### 4. ***Perform Flame Cutting Operations on Mild Steel***

- observe and identify flame cutting equipment to include:
  - gas supply (cylinders vs manifold lines)
  - regulators
  - hoses
  - torch handles
  - cutting tips
  - face and eye protection
- observe procedures for setting up, pressurizing, purging and shutting down oxyacetylene flame cutting equipment
- perform a routine inspection of individual workstation to determine the condition of the torch body, hoses, regulators and tips
- correct / report workstation deficiencies prior to the commencement of shop assignments
- perform flame cutting exercises on mild steel to include
  - square cut a straight line
  - square cut an 'S' shaped line
  - bevel cut a straight line
  - pierce mild steel and cut holes

#### 5. ***Arc Welding Terms and Equipment***

##### Potential Elements of the Performance:

- Define or describe the following terms
  - Fusion
  - Penetration
  - Leg Size

- Profile
- Defect / Discontinuity
- Describe the Basic Principles behind each of the following:
  - SMAW Process
  - Welding Current and Polarity
  - AC and DC Welding Machines
  - Arc Blow

6. ***CAS and AWS Classification of SMAW Electrodes***

Potential Elements of the Performance:

- identify, select electrodes by
  - Classification
  - Diameter
  - Desired Weld Appearance
- Identify and select the correct operating current for electrodes based upon
  - Diameter
  - Joint Design
  - Required Strength
- Identify the correct storage and handling procedures for each of the following electrode types
  - Low Hydrogen
  - Non-Low Hydrogen

7. ***Arc Welding Operations***

Potential Elements of the Performance

- adjust SMAW equipment and settings according to the demands of single and multi-pass fillet and groove welds
- deposit single and multi-pass fillet welds on mild steel
- deposit single and multi-pass groove welds on mild steel
- identify and troubleshoot the cause(s) of weld defects
- identify and explain limited repair and service activities related to electrode cables, holders, welding machines and protective equipment

**III. TOPICS:**

1. Personal Protective Equipment and Safety
2. Cylinder Construction, Operation and Safe Use
3. Gas Welding, Braze Welding, Flame Cutting, and Heating Operations
4. Arc Welding Terms and Equipment
5. SMAW Electrodes
6. Arc Welding Operations

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

- Impact Resistant Safety Glasses (CSA Approved)
- High Cut ( 6 inch ) Safety Work Boot ( CSA Approved)
- Weld Gloves ( CSA Approved)
- Modules: Course Pack WLD121

## V. EVALUATION PROCESS/GRADING SYSTEM:

### Part 1 NOTES:

1. Re-writes are NOT allowed for any written assignment, quiz or test.
2. Repeats are NOT allowed for any shop test
3. Course attendance is mandatory. One percent (1 %) per hour will be Deducted from the final course grade for apprentices with more than 4 hours of unexcused\* absence.

[ Any absence without a written, valid reason will be deemed unexcused.]

Valid reasons would include:

- Doctor's note
- Apprenticeship Ministry note
- Family Death or Serious Illness supported by a written note.

### Part 2 Final Course Grades:

The final course grade will be determined by means of the following list of weighted factors:

<b><i>Factor</i></b>	<b><i>Value</i></b>
Shop Assignments	65 %
Theory Quiz & Test	35 %
Attendance	-1% per Unexcused Hour
Shop Clean-up	-1% per Incident

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
F (Fail)	59% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a	

	student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

## VI. SPECIAL NOTES:

### Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

### Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

### Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

### Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

### Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade “C”, (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.